

Connecticut Children's Medical Center is accredited by the Connecticut State Medical Society to sponsor Continuing Medical Education for Physicians

NEWSLETTER

February 2017

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Sponsored by the Connecticut Children's Medical Center

TARGET AUDIENCE

Connecticut Children's Medical Staff, House Staff, Advanced Practice RNs, Community Pediatricians, and Physician Assistants

PEDIATRIC GRAND ROUNDS

Format: Lecture and question / answer
Hartford Hospital - Conklin Building Auditorium
Time: 8:00 a.m.-9:00 a.m.

GENERAL OBJECTIVE: At the conclusion of this activity, participants will be able to identify, assess, and manage common clinical issues based on updated evidenced-based data and will be able to identify key areas of research in pediatric medicine.

Conflict of Interest Policy: All faculty participating in CME activities sponsored by Connecticut Children's are required to disclose to the program audience any actual or apparent conflict of interest related to the content of their presentations. Program planners have an obligation to resolve any actual conflicts of interest and share with the audience any safeguards put in place to prevent commercial bias from influencing the content.

Unless otherwise noted, the lecturers listed here do not have a financial interest/arrangement or affiliation with any organizations that could be perceived as a real or apparent conflict of interest in the context of the subject of their presentations. In cases where the lecturer discusses off-label or investigational uses of commercial products, he/she will identify such uses as off-label.

Accreditation: This activity has been planned and implemented in accordance with the Essential Areas and Policies of the Accreditation Council for Continuing Medical Education (ACCME) through Connecticut Children's. Connecticut Children's takes responsibility for the content, quality and scientific integrity of this CME activity.

Connecticut Children's designates this educational activity for a maximum of 1 *AMA PRA Category 1 Credit(s)*TM per lecture.

Grand Rounds is also broadcast live to several satellite locations:

UCONN Health Center: Video Link B, CG-079B (in the Video Communications Dept.). Tel: 860-679-2119.

Henry Low MD Learning Center: Room# CG-076

St. Francis Hospital & Medical Center: Medical Library

The Hospital of Central Connecticut: T-1 Conference

For cancellations due to inclement weather, listen to one of the following stations: WFSB Channel 3 or WVIT Channel 30; visit Connecticut Children's website <http://cme.connecticutchildrens.org> or call 860.837.6264 to hear the voicemail.

February 7, 2017 “Conducting High-Priority, High-Quality Research in Pediatric Emergency Medicine: The PECARN Experience”

Rachel Stanley, MD MHA Chief, Division of Emergency Medicine, Nationwide Children’s Hospital; Associate Professor, Department of Pediatrics, Ohio State University School of Medicine; Principal Investigator; Great Lakes EMSC Research Network (PECARN)

Objectives:

1. Define and describe the Pediatric Emergency Care Applied Research Network (PECARN)
2. Identify the need for multicenter research in pediatric emergency care
3. Describe completed, ongoing, and future PECARN research

February 14, 2017 “Hip Pains in the Athletic Adolescent: What is Concerning and What can be Watched”

Carl W. Nissen, MD Elite Sports Medicine, Connecticut Children's Medical Center; Professor Department of Orthopaedics, University of Connecticut

Objectives:

1. Understand the most common causes of hip pain in the adolescent athlete
2. Recognize the presenting signs and symptoms of hip pain in the adolescent athlete
3. Describe the initial workup for hip pain in the adolescent athlete

February 21, 2017 “Precision Oncology on the Horizon”

Ching Lau, MD Medical Director of Hematology-Oncology, Connecticut Children’s Medical Center; Head, Division of Pediatric Hematology-Oncology,

Department of Pediatrics, University of Connecticut School of Medicine

1. Define Precision Oncology and its potential benefits over traditional treatments
2. Describe the key components of Precision Oncology
3. Recall some examples of how Precision Oncology could improve the outcome of pediatric cancer patients

February 28, 2017 “From Leap to Desensitization: The Changing State of Food Allergy Management in Children”

Jeffrey M. Factor, MD Founder and Director, New England Food Allergy Treatment Center LLC; Private Practice, Clinical Research Investigator, Connecticut Asthma and Allergy Center LLC; Attending Physician Food Allergy Center, Connecticut Children’s Medical Center

Objectives:

1. Define the LEAP and LEAP-On studies and discuss the findings as it pertains to preventing food allergies in young children.
2. Identify novel treatment approaches for children with food allergies and the relative success observed with various strategies
3. Discuss the relative roles and limitations of skin testing vs immunoCAP blood tests in the diagnosis, monitoring and management of food allergies in children.

Pediatric Grand Rounds topics are subject to change. Please contact the CME office or check the Pediatric Grand Rounds website.

For additional information contact:

Diane Mouradjian 860 83-6264 or dmouradjian@connecticutchildrens.org

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Pediatric Evening Lecture Series 2016-2017
February 16, 2017 ~ April 6, 2017

5:30 to 8:00 p.m.
Pond House Café
1555 Asylum Ave., West Hartford, Connecticut
Buffet dinner
Fee: \$65 per session, \$220 all four lectures

Format: Lecture, panel discussion, Q&A

Target audience: This activity is designed for pediatricians, family practitioners, psychiatrists, pediatric advanced-practice nurse practitioners and physician assistants. Child and adolescent psychologists, registered nurses, school nurses and school social workers also may find the information valuable.

February 16, 2017 Integrative Medicine: A Practice Guide for the Pediatric Healthcare Professional
Ana Maria Verissimo, MD, MA - Attending Pain & Palliative Care; Clinical Instructor, Human Development and Health Section on Integrative Medicine, Connecticut Children's Medical Center; Assistant Professor, University of Connecticut School of Medicine

Kalyani Raghavan, MBBS, MD, DCH - Assistant Medical Director, Sedation Services, Connecticut Children's Medical Center; Assistant Professor, Department of Pediatrics, University of Connecticut School of Medicine

April 6, 2017 Assessment of the Common Cough
Tregony Simoneau, MD - Attending, Division of Pulmonology, Connecticut Children's Medical

Center; Assistant Professor, Department of Pediatrics, University of Connecticut School of Medicine

For additional information, contact:
Diane Mouradjian at 860.837.6264 or
Dmouradjian@connecticutchildrens.org

The Andrulonis Child Mental Health
Evening Lecture Series
2016-2017

March 14, 2017 ~ May 16, 2017

5:30 p.m. to 8 p.m.
Pond House Café
1555 Asylum Ave., West Hartford, CT
Buffet dinner included
Fee: \$65 per session, \$220 all four lectures

Format: Lecture, Q&A

Target Audience: This activity is designed for pediatricians, family practitioners, psychiatrists, pediatric advanced-practice nurse practitioners and physician assistants. Child and adolescent psychologists, registered nurses, school nurses and school social workers also may find the information valuable.

January 17, 2017 Mental Health Begins at Birth: the Role of Child Health Providers in Promoting Social-Emotional Development in Infants and Toddlers

Judith Meyers, PhD - President and CEO, Children's Fund of Connecticut and Child Health and Development Institute of Connecticut; Associate Clinical Professor, Departments of Pediatrics and Psychology, University of Connecticut School of

Medicine; Assistant Clinical Professor, Yale Child Study Center, Yale School of Medicine

March 14, 2017 Behavioral and Developmental Issues and Challenges of Refugee and Other Immigrant Children

Paul Geltman, MD, MPH - Staff Pediatrician and Medical Liaison for Child Psychiatry, Departments of Pediatrics and Child Psychiatry, Cambridge Health Alliance; Medical Director, Refugee and Immigrant Health, National Refugee Health Technical Assistance Center, Division of Global Populations and Infectious Disease Prevention, Massachusetts Department of Public Health; Assistant Professor, Pediatrics, Harvard Medical School; Associate Professor, Health Policy and Health Services Research, Boston University Henry M. Goldman School of Dental Medicine

May 16, 2017 Implications of Early Brain and Child Development for Pediatric Practice

Paul Dworkin, MD - Executive Vice President for Community Child Health, Director, Office of Community Child Health, Founding Director, Help Me Grow National Center, Connecticut Children's Medical Center; Professor, University of Connecticut School of Medicine

For additional information, contact:
Diane Mouradjian at 860.837.6264 or
Dmouradjian@connecticutchildrens.org



Connecticut Children's Practice Quality Improvement Program

Want to incorporate continuous quality improvement (QI) into your practice's culture?
Need *Maintenance of Certification (MOC) Part 4* Credit?

Need *AMA PRA Category 1 Credits™*?
Need to conduct QI projects for NCQA PCMH recognition?

Earn 25 MOC Part 4 Credits & AMA PRA Category 1 Credits™

Connecticut Children's Practice Quality Improvement Program is approved as a Portfolio Sponsor by the American Board of Pediatrics (ABP) under the Pediatric Portfolio Sponsor Program. The projects in our Portfolio are listed below:

Community-Based Projects

- Co-Management of Anxiety and Depression
- Co-Management of Concussion
- Co-Management of Migraine
- Developmental Surveillance, Screening and Linking Children to Services: The Help Me Grow® System
- Easy Breathing© (Asthma Management)
- Engaging Pediatricians in Early Identification of Children with Autism Spectrum Disorders (ASD)
- Engaging Pediatricians in Promoting Socio-Emotional Development and Identifying Children at Risk for Poor Socio-Emotional Outcomes as a Result of Mothers' Depression
- Lead Screening in Pediatric Primary Care
- Practice Coaching to Improve Connection of Children with Hearing Loss to Essential Services
- Referral Guideline for Pediatric Obesity Co-Morbidities
- Regional Access Collaborative: Improving Diagnosis, Treatment and Services for Children and Youths with Epilepsy

Hospital-Based Projects



- ❖ Beyond the Core Measures: Use of an Inpatient Asthma Clinical Pathway to Drive Optimal Outpatient Asthma Care
- ❖ Improvements in Appropriate Antimicrobial Usage
- ❖ Improving Arrival to Provider Time
- ❖ Indirect Hyperbilirubinemia in the Neonate: A Clinical Care Pathway to Improve Breastfeeding Outcomes and Standardize Care

We are always adding to our Portfolio. If our current projects do not pertain to your professional goals or practice, please contact us. We are experienced in identifying gaps in practice and developing relevant QI projects. Due to our ABP Portfolio Sponsor status, we can develop and approve our own MOC/QI projects against ABP standards.

We provide ongoing assistance and the technical support you may need as you conduct QI in your practice. Our process is outlined below.

- ❖ Register - <http://moc.connecticutchildrens.org/portal/account/register>
- ❖ Pay registration fee
- ❖ Complete any project-specific training (if applicable)
- ❖ Complete Quality Improvement Methodology Training
- ❖ Complete required number of data cycles
- ❖ Participate in at least 4 team meetings to discuss project data and plan changes for improvement
- ❖ Complete and submit Attestation Form (if enrolled in MOC project)

Website link: <http://moc.connecticutchildrens.org>

For more information, please contact:
moc@connecticutchildrens.org

860-837-5712 or 860-837-6254

The Practice Quality Improvement Program bridges sustained improvements in care from Connecticut Children's to community pediatricians.

The Child Health and Development Institute's

EPIC Program: free in office training for child health providers.

All EPIC presentations now offer 1 CME credit upon completion of the in office or web training (available for some modules). MOC credits are available for the following EPIC modules:

Autism; Developmental Surveillance and Screening; Maternal Depression & Infant Mental Health; Lead Screening and Early Hearing follow-up. Twelve additional CME credits are awarded upon completion of MOC activities.

For further information please refer to our webpage <http://www.chdi.org/our-work/health/educating-practices-community-epic/>

Recognizing Trauma in Children – Learn practical strategies for easily determining which children may be suffering from trauma exposure, follow up screening tools to use when there is a concern and how to connect these children to specialized trauma services.

Injection Protection – Learn new strategies to reduce pain and anxiety during immunizations.

Behavioral Health Screening – Learn how to implement mental health screening in your practice.

Early Hearing Detection & Intervention – Learn how to ensure that infants who do not pass hospital newborn screening are connected to follow-up



services and that your practice appropriately monitors hearing for all children.

Connecting Children to Behavioral Health

Partnership- Meet the service providers in your area, and learn about all behavioral health services, including private practices, in your community.

Maternal Depression (Postpartum Depression) –

Increase your knowledge about postpartum depression; its prevalence, symptoms and possible effects on infant and child development. Learn how to use, and get paid for, screening to identify postpartum depression and meet the mental health service providers in your area who specialize in maternal depression.

Lead Screening- Learn the health effects of lead, implement current AAP and CTDPH screening requirements and maximize reimbursement for screening. Receive information on local resources for physicians and families.

Infant Mental Health- learn how to counsel parents on promoting socio-emotional development in infants.

*For more information or to set up a presentation at your practice, contact: **Maggy Morales at 860.679.1527, Child Health and Development Institute of CT, Inc., 270 Farmington Ave., Suite 367, Farmington, CT 06032 or email mamorales@uchc.edu***

Psychiatric Grand Rounds (IOL)

The Institute of Living holds its Grand Rounds weekly (Thursdays, from 12:00-1:15 PM in the Hartford Room, Commons Building, IOL) from mid September through June.

This professional education activity supports the Institute's goal of clinical excellence and presents

clinically relevant information from a variety of mental health disciplines. Areas of focus include new research and treatments, evidence-based practices, and current issues and controversies.

Feb. 2	Title: Rationale-Based Pharmacotherapy for Bipolar Disorder Speaker: Joseph Goldberg M.D., L.L.C.
Feb. 9	Title: Science, Pseudoscience, and Mental Health Treatment Speaker: David F. Tolin Ph.D., Anxiety Disorder Download objectives and suggested readings
Feb. 16	Title: Progress in Garnering Evidence for Gene-guided Prescription of Psychotropics: Update on the CYP-GUIDES Trial. Speaker: Gualberto Ruano
Feb. 23	Title: TBA Speaker: Gretchen Diefenbach, Psychologist Anxiety Disorder Center