

# Challenges in transitioning from B-to-3 support to an IEP

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## For families, it's an adjustment

- Moving from B-to-3 to an IEP...
  - Generally means transition from services in-home to in-school
    - Service hours may be reduced and/or changed

# Does B-to-3 coverage = IEP coverage?

- Not necessarily.
  - Some children have progressed with B-to-3 and are not eligible for an IEP
  - For children who aren't eligible for an IEP, there may be a perception, right or wrong, that a child has been left behind

# Suggestions for families: Step 1

- Listen to WHY there has been a denial of eligibility
- Read reports carefully and look at measures of progress

# Suggestions for families: Step 2

- Monitor the child's progress
- Is the child regressing? How so? (e.g., speech, word or letter recognition)

# Suggestions for families: Step 3

- Amass Evidence of Regression
  - Put concerns and specific examples in writing
  - Take videos of child struggling with a task
  - Clinical observation & ongoing testing
  - Reports from pre-school

## Suggestions for Families: Step 4

- Request a PPT meeting to present evidence for IEP eligibility (make case for lack of progress and/or regression)
- Remember that kindergarten will provide another look 😊