

2017 Webinar/Teleconference Series

Continuing Medical Education Program



Connecticut Chapter of the American Academy of Pediatrics

Tying It All Together: Practical Guidelines for Medical Professionals Who Interact with Families and Individuals Affected by Autism (Part 6)

Wednesday, May 31st - 12:10 to 1:00PM

Speaker: *Linda Rammler, M.Ed., Ph.D*

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EVALUATION FORM – 2 pages

Name _____

MD ____ PA ____ APRN ____ RN ____ LPN ____ Other ____

Requesting CME _____ Requesting CEU _____

If requesting CME, please indicate payment method: On-line (Credit Card/PayPal) Check

Practice/Organization _____

Mailing Address _____

	Strongly Agree	Agree	Disagree	Strongly Disagree
CONTENT				
• Was organized and easy to follow				
• Met the objective(s)				
TRAINER				
• Knows and understands the topic				
• Was well organized and prepared				
• Was clear and easy to follow				
RELEVANCE – as a result of this training...				
• I gained factual information				
• I gained a better understanding of the topic				
• I have developed more skills and competencies				

Suggestions for Improvements:

Suggestions for Future Topics:

Required for Physicians, PAs, APRNs Requesting CMEs

Please Rate the Following Statements:

	Strongly Agree	Agree	Disagree	Strongly Disagree
1. This was a quality CME activity and met the following objectives:				
• Explain the difference between diagnostic and prognostic terminology and why this differentiation is important.				
• Use terminology in identifying, referring and treating individuals with autism that is strength-based and emphasizes everyone's potential for positive long-term outcomes				
• Identify overall evidence- and science-based approaches that apply to patients with ASD and their families				
• State reasons why some EBPs may be effective with some patients but not others.				
• Recognize compensatory strategies (and reasonable accommodations) for aspects of ASDs that are unresponsive to traditional treatment approaches.				
2. This CME activity will favorably influence my ability to practice medicine as a leader, teacher or researcher.				
3. The program clearly indicated whether or not this CME activity received commercial support.				
4. I observed no overall commercial bias in this educational session.				
5. I would definitely recommend this CME activity to my colleagues.				

A. Please provide comments in support of your ratings, including the name of any speaker you believe revealed commercial bias.

B. Did the CME program communicate any conflict of interest or lack thereof?

- Yes (If 'yes' please proceed to question C below) No I do not recall

C. If you answered 'Yes' to above question, how was the conflict of interest communicated?

- Promotional material PPT slides Introductory Remarks
 Handouts I do not recall Other (please specify)