

## Common Acronyms in Special Education

504/Section 504 – Section 504 of the Rehabilitation Act

504 Plan – Individualized accommodation plan developed in accordance with Section 504

ABA – Applied Behavioral Analysis

AT – Assistive Technology

BCBA – Board Certified Behavior Analyst

BIP – Behavior Intervention Plan

ED – Emotional Disturbance

ESD – Extended School Day

ESY – Extended School Year

FAPE – Free Appropriate Public Education

FBA – Functional Behavior Assessment

IEP – Individualized Education Plan

ID – Intellectual Disability

IDEA – Individuals with Disabilities Education Act

IEE – Independent Educational Evaluation

ISS – In School Suspension

LD/SLD – Learning Disability/Specific Learning Disability

MDR/MD – Manifestation Determination Review

OCR – Office of Civil Rights

OHI – Other Health Impaired

OSEP – Office of Special Education Programs

OSERS – Office of Special Education and Rehabilitative Services

OSS – Out of School Suspension

OT – Occupational Therapy

PPT – Planning and Placement Team Meeting

PT – Physical Therapy

SDE – State Department of Education

SRBI – Scientific Research Based Interventions

RTI – Response to Intervention

## Resources

### Laws, Regulation, and Policy

[Wrightslaw – www.wrightslaw.com](http://www.wrightslaw.com) - For parent-friendly information on special education including court decisions, tips, and publications.

[U.S. Department of Education, Office of Special Education Programs - http://www2.ed.gov/about/offices/list/osers/osep/index.html](http://www2.ed.gov/about/offices/list/osers/osep/index.html) - For information on the Individuals with Disabilities Education Act (IDEA), including links to the full text of IDEA and the implementing regulations.

[Connecticut State Department of Education - http://www.sde.ct.gov/sde/cwp/view.asp?a=2626&q=322672](http://www.sde.ct.gov/sde/cwp/view.asp?a=2626&q=322672) - For links to numerous publications related to special education, including helpful guidelines such as Guidelines for Feeding and Swallowing Programs in Schools, Guidelines for Assistive Technology, Guidelines for Identification and Education of Children and Youth with Autism, Guidelines for Identifying Children with Intellectual Disability, and Guidelines for Identifying Children with Learning Disabilities.

[Connecticut Special Education Regulations - http://www.sde.ct.gov/sde/lib/sde/PDF/DEPS/Special/Special\\_Ed\\_Draft\\_Regulations\\_080411.pdf](http://www.sde.ct.gov/sde/lib/sde/PDF/DEPS/Special/Special_Ed_Draft_Regulations_080411.pdf) - Published online by the State Department of Education. (Note that this link brings the user to DRAFT regulations. This is the same as the final version adopted by the State Department of Education, effective July 2013. As of the date of this publication, the State Department of Education has not posted the final regulations online.)

["A Parent's Guide to Special Education in Connecticut" - http://www.sde.ct.gov/sde/lib/sde/PDF/DEPS/Special/Parents\\_Guide\\_SE.pdf](http://www.sde.ct.gov/sde/lib/sde/PDF/DEPS/Special/Parents_Guide_SE.pdf) -Published by the Connecticut State Department of Education, this booklet provides a basic overview of special education procedures in Connecticut. (Note: this document was published in 2007 and does not include changes that have occurred since that time.)

["Questions and Answers on Discipline Procedures" - http://idea.ed.gov/explore/view/p/,root,dynamic,QaCorner,7](http://idea.ed.gov/explore/view/p/,root,dynamic,QaCorner,7) - Published by the federal Office of Special Education and Rehabilitative Services (OSERS), this document provides information related to disciplining students with disabilities, including information on manifestation determination review procedures.

### General Information

[National Dissemination Center For Children with Disabilities - http://nichcy.org/](http://nichcy.org/) - For information on disabilities in infants, toddlers, children, and youth; the Individuals with Disabilities Education Act (IDEA); No Child Left Behind (as it relates to children with disabilities); and research-based information on effective educational practices.

[Connecticut Parent Advocacy Center - http://www.cpacinc.org/](http://www.cpacinc.org/) - Non-profit organization providing information and support to parents of children with disabilities.